



1.3 Million Students 32,000 Teachers 2,600 Schools/Centers 16 Countries



Rural Education Network in Peru



About Fe y Alegría:

The International Federation of Fe y Alegría (IFFyA) is the largest and most successful education provider in Latin America and the Caribbean outside of public education systems.

IFFyA is a Jesuit-sponsored network of schools, vocational training centers, and community services that reaches over 1.3 million of the poorest and most isolated members of society. It works in close partnership with the Education Ministries of 16 countries.

The first Fe y Alegría organization was founded by much-loved Jesuit José María Vélaz of Venezuela in 1955. It has inspired similar programs all over the world, including the Cristo Rey Catholic schools in the U.S.

Background Information

During its 42 years of experience Fe y Alegría Peru has launched 70 schools in marginal urban neighborhoods and impoverished rural areas, and 119 rural schools, which serves the needs of more than 78,300 children and young people in different educational levels, 50,000 parents, and 3,700 teachers and administrative staff.

Fe y Alegría works in direct collaboration with the Peruvian State, which heavily contributes with the teachers salaries. They work with 36 religious congregations and a team of committed laity, which jointly assume the leadership of the schools, and also benefit from the vital participation of the families and communities.

Program	Students	Teacher	Schools/Centers
Malingas (Piura)	2,192	100	20
Iquitos - Nauta (Loreto)	1,658	92	22
Moro (Ancash)	1,240	56	24
Quispicanchi (Cusco)	3,908	130	28
Total	8,998	378	94

Project Description:

Schools in rural Peru have disadvantages: a teacher has to teach various grades simultaneously, children are malnourished and have health problems, and their homes do not have basic services. Therefore the project will work holistically in four areas: parents' instruction, teacher training, improving educational infrastructure and job training and productivity.

FyA rural schools must train students to improve their capabilities and efficiently enter the productive life of their community, while preserving their traditional practices and incorporating modern technology with responsible management. To that end, it seeks to consolidate the effort that has been developed in the networks through the implementation of Agro Ecological Systems School, as well as workshops for garment industry and carpentry.

Cost of the Project:

\$ 167,000	Construction, equipment and inputs
\$ 88,000	Training
\$ 282,000	Staff
\$ 51,000	Administrative costs
\$ 588,000	TOTAL

Impact:

- Students in four rural areas across Peru will receive meaningful and life-demanding skills, in order fully incorporate to the community and to the market.
- Parents are incorporated to the educative process, and are considered knowledgeable actors.
- Continuum process of training rural teachers as a way to incentive their performance.